








**KG II
APP
2026-27**

	APRIL -MYSELF	
LITERACY AND LANGUAGE DEVELOPMENT CONVERSATION	<p>Introduction of the teacher, name of the child.</p> <ul style="list-style-type: none"> . Good habits in relation to <ul style="list-style-type: none"> Eating snacks during the break Going to the washroom Play area Walk in a line -Name of the child, . Gender – I am a boy. . I am a girl. . Daily routine of a child -Parts of the body, cleanliness and personal hygiene. . Importance of sensory organs and their basic functions. -Sounds around us -Teach the prayer by playing it for the last 15 mins of the day. . Picture talk- Toys . Picture talk – Birthday party <p style="color: red; margin-top: 0;">CG9.7 CG1.2</p>	<ul style="list-style-type: none"> . VOCABULARY <p>Head, shoulder, hands, legs, my, is, clean, soap, water, school, year, like, lips, fingers, face, eyes, nose, ears, boy, girl, toys, brushing, sleeping, bathing, praying, nose, tongue, eyes,listen, touch,smell,teeth. etc. CG9.7</p> <p>Booklet - worksheets</p>
Readiness Activities	<ul style="list-style-type: none"> -Smearing paint with the palm on chart paper. -Random printing with palm on A4. -Crushing newspapers -Random paper tearing -Scribbling (random-any direction) with crayons- A4, -Playing with dough. . Free play with manipulative toys. -Horizontal painting with brush -Vertical painting with brush --Random finger printing -Paper tearing and sticking long strips. (Random) -Bit pasting random (bits cut and given by the teacher) -Horizontal scribbling -Vertical scribbling . Outline for controlled scribbling (2) 	<p>Booklet- Readiness/colouring /activity- page- 87 to 90</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Horizontal painting Vertical painting</p>
RHYMES AND SONGS	<p>Appropriate rhymes and songs CG 9.1</p>	
STORY	<p>Appropriate story for the topic CG 9.5 AND CG 10.5</p>	<p>Tr to plan</p> <ul style="list-style-type: none"> . narrate a story with props . puppets, finger puppets . reading a story from a book . narrating a story using puppet theatre. . Digital story – create a flip book . Tr to use their own way to create a story etc
Pre -Reading	<ul style="list-style-type: none"> . Torch activity – left to right orientation. . Left to right orientation Worksheet <p style="color: red; margin-top: 0;">CG10.2</p>	<div style="text-align: center; margin: 10px 0;">  </div> <p>Booklet worksheet</p>
PHONICS:	<p>Introduction of letters L and T</p> <p>L- lamp, Ladder, leaf, lion, lotus, ladybird, leg, look etc T- tap, table, toy, tub, tag, teeth, tiger etc</p> <p>- Recognition of small letters – l, t.</p>	<p>Reader page- 7,11</p> <p>Booklet- Literacy / Pre-Reading- page- 1 to 6</p>


	CG10	
ENGLISH WRITTEN:	-----	
COGNITIVE DEVELOPMENT NUMERACY:(Oral)	Sorting classifying of the objects, bottle caps, pencils, crayons. CG 8.1 -Introduction of Red colour. CG 2.1 -Introduction of shape- Circle -Red day- 30th April	Booklet- Numeracy - page-
NUMERACY (WRITTEN)	worksheet	Booklet- Numeracy - page-1
PHYSICAL DEVELOPMENT	.Tr to plan 4 gross motor skill activities that can be conducted indoor and outdoor. Tr to plan 4 fine motor skill activities to be conducted in the class. CG 1.6	
AESTHETIC AND CULTURAL DEVELOPMENT	Related to the topic (To be linked to dance, music and art activities) THIS DOMAIN TO BE FILLED BY Anjitha,Hima and Pearl	
POSITIVE LEARNING HABITS	CG 13.1 to 13.4 To be linked to physical and social emotional development. Tr to take one of the above CG and plan activity accordingly.	
SOCIAL AND EMOTIONAL SKILLS	CG4.1 Start recognising self as an individual belonging to a family and a community) tr has to find an activity CG4.2 recognizing different emotions an make deliberate effort to regulate them Tr needs to find activity	

MAY-MY FAMILY, MY HOME		
LITERACY AND LANGUAGE DEVELOPMENT CONVERSATION	<ul style="list-style-type: none"> - Members of the family. - Members of extended family. - Names of different rooms in the house and their purpose. CG 9.7 - Electronic devices used at home & Safety at home. - Respect and care for each other. 	Vocabulary Father, mother, brother, sister, baby, grandfather, grandmother, uncle, aunty, cousin, living room, bedroom, kitchen, dining room, bathroom etc. CG 9.7 Booklet - worksheet
Readiness Activities	<ul style="list-style-type: none"> -Down pattern with brush. (IIII) - IIII Down pattern on rough sheet/slate with crayon for practise. - _ _ _ Across pattern with brush. - _ _ _ _ Across pattern on rough sheet/slate with crayon for practise. - Controlled painting within the outline of a circle. - Controlled colouring within the outline of a circle - Crushing crepe paper (small) -Controlled colouring (4) 	Reader page- 4,5,8,9 Booklet- Readiness/colouring / activity- page- 91, 92 , 58 to 62
RHYMES AND SONGS	Appropriate rhymes and songs CG 9.1	
STORY	Appropriate story for the topic CG 9.5 AND CG 10.5	Tr to plan <ul style="list-style-type: none"> • narrate a story with props • puppets, finger puppets • reading a story from a book • narrating a story using puppet theatre. • Digital story – create a flip book • Tr to use their own way to create a story etc
Pre -Reading	Top to bottom (level 1 and level 2)	level 1-  level  Booklet - worksheet
PHONICS:	<ul style="list-style-type: none"> - Recapitulation of letters 'L', 'T'. - Introduction of letters I, H, F and E I- igloo, inkpot, India, insects, Indian. H- Hat, hot, horse, hut, hammer, hop, etc. F- Fan, fish, face, fox, finger, family, fire, fork, feather, feet etc. E-egg, engine, escalator, elbow, elephant envelope, empty etc. Recognition of small letters –t, h, f and e CG10	Reader page- 3,13,15,17 Booklet- Literacy / Pre-Reading- page- 7 to 14
ENGLISH WRITTEN:	<ul style="list-style-type: none"> • Writing of letters I and L - CG10.3 (1st in the practice book and then in the notebook) 	Reader page- 6, 10


COGNITIVE DEVELOPMENT NUMERACY:(Oral)	Pre- number concepts big/small and long/short - Recapitulation of circle - Sorting, classifying of objects according to their size, compare. (concrete stage) (Activities: Stacking of blocks, buckets and ordering circle cut-outs) - Sorting and classifying strips according to length- long/short .CG 8.1 CG 8.9 - Introduction of the colour Blue. - Reinforcement of Red colour. - Introduction of numeral 1 - Blue Day- 21st May	Booklet- Numeracy - page-2 to 4
NUMERACY (WRITTEN)	worksheets	Booklet- Numeracy - page- 2 to 4
PHYSICAL DEVELOPMENT	- Tr to plan 4 gross motor skill activities that can be conducted indoor and outdoor. - Tr to plan 4 fine motor skill activities to be conducted in the class. CG 1.6	
AESTHETIC AND CULTURAL DEVELOPMENT	Related to the topic (To be linked to dance, music and art activities) THIS DOMAIN TO BE FILLED BY Anjitha,Hima and Pearl CG1.4 - Safe use of tools Anjitha needs to conduct a session for the children during class hours.	
POSITIVE LEARNING HABITS	CG 13.2 To be linked to physical and social emotional development. Tr to take the CG and plan activity accordingly.	
SOCIAL AND EMOTIONAL SKILLS	-Create activity based on CG 4.5 - Bagless Day - 24th May	

JULY, AUGUST – MY SCHOOL MY CLASSROOM		
LITERACY AND LANGUAGE DEVELOPMENT CONVERSATION	<ul style="list-style-type: none"> • My School My Classroom – Introduction to the different rooms in the school. • Name, class, section and name of the teacher. • Cleanliness in the classroom. • Common objects used in the classroom. -Picture Talk – My Classroom - Discussion on activities done in the school. CG 1.3	Vocabulary - Classroom, library, foyer, play area, music room, art room, dance room, washroom etc Table, bench, black board, chalk, duster, slates crayons, pencils, book, eraser, Interactive board, laptop, projector, stylus, remote, speaker etc CG9.7 Booklet - worksheet
Readiness Activities	-Pattern down up with brush & crayons in the drawing book & reader with pencil =Pattern down up with brush & crayons in the drawing book & reader with pencil -Anticlockwise and clockwise guided painting with the shaving brush in the drawing book. -Anticlockwise and clockwise guided scribbling with crayons in the drawing book.	Reader page- 26,27,30,31 Booklet- Readiness/colouring / activity- page- 93, 94, 63,64,65
RHYMES AND SONGS	Appropriate rhymes and songs CG 9.1	
STORY	Appropriate story for the topic CG 9.5 AND CG 10.5	Tr to plan <ul style="list-style-type: none"> • narrate a story with props • puppets, finger puppets • reading a story from a book • narrating a story using puppet theatre. • Digital story – create a flip book • Tr to use their own way to create a story etc
Pre -Reading	Observing details (level-1)- smart board Observing details-worksheet. (level-2)	 Booklet - worksheet
PHONICS:	Recap of L, T, I, H, F, E Introduction of letter V, W, A and N N-nail, net, night, nest, nose, nurse, nut, necklace etc. V- van, vase, végétales, vest, violin, video, vulture etc. W-water, window, watch, wood, watermelon, well, web etc. A-apple, ant, axe, arrow, animal, ambulance, alligator etc. Recognition of small letters v, w,a and n - CG 10	Reader page- 19,25,29,33
ENGLISH WRITTEN:	Writing letters T,H, F and E - CG 10.3	Reader page- 12,14,16,18 Booklet- Literacy / Pre-Reading- page- 15 to 21
COGNITIVE DEVELOPMENT NUMERACY:(Oral)	Introduction of square. CG 2.1 -Pre-number concept full/empty - CG 8.1 CG 8.9 - Introduction of colour yellow - CG 2.1 - Introduction of numeral 2 - Yellow Day - 24th August	Booklet- Numeracy - page-








NUMERACY (WRITTEN)	Writing of numeral 1 and 2 - CG 8.3 -Draw pictures and activity sheet for the numeral 1 and 2.	Booklet- Numeracy - page- 5 to 9
PHYSICAL DEVELOPMENT	- Tr to plan 4 gross motor skill activities that can be conducted indoor and outdoor. - Tr to plan 4 fine motor skill activities to be conducted in the class. CG 1.6	
AESTHETIC AND CULTURAL DEVELOPMENT	Related to the topic (To be linked to dance, music and art activities) THIS DOMAIN TO BE FILLED BY Anjitha,Hima and Pearl	
POSITIVE LEARNING HABITS	CG 13.4 - Plan activities in line with the above CG	
SOCIAL AND EMOTIONAL SKILLS	- Tr to plan activity in line with CG 4.7 - Bagless Day - 20th August	

SEPTEMBER - FRUITS		
LITERACY AND LANGUAGE DEVELOPMENT CONVERSATION	Identify and name of common fruits and their colour -Fruits eaten with peel and without peel. - Fruits with one seed and many seeds. - Dry fruits	Vocabulary Fruits, apple, mango, banana, grapes, watermelon, pear, orange, pineapple, kiwi and strawberry etc CG9.3 and CG9.7
Readiness Activities	\\\\\\\\ Pattern with brush & crayons in the drawing book & reader with pencil ///// Pattern with brush & crayons in the drawing book & reader with pencil - Single paper fold with any rough worksheet - Single paper fold with a square paper (to make a triangle) - Double paper fold with a square paper	Reader page- 20,21,22,23 Booklet- Readiness/colouring / activity- page- 66 to 69 , 95
RHYMES AND SONGS	Appropriate rhymes and songs CG 9.1	
STORY	Appropriate story for the topic CG 9.5 AND CG 10.5	Tr to plan • narrate a story with props • puppets, finger puppets • reading a story from a book • narrating a story using puppet theatre. • Digital story – create a flip book • Tr to use their own way to create a story etc
Pre -Reading	Perceiving similarities (level-1) (concrete stage with fruit models). Perceiving similarities worksheet (level-2)	 Booklet - worksheet
PHONICS:	Recap of L, T, I, H, E, F,V,W,A, N - Introduction of M, X, Y, K and Z - M-man, milk, moon, map, mouth, mother, monkey, mug, mud, etc - X-X-ray -Y -Yacht, yoyo, yolk, yellow, yak etc -K- Kite, key, kettle, kangaroo. -Z-zip, zebra, zigzag, zoo. - Recognition of small letters m, x, y, k and z - CG10	Reader page- 35,37,39,41,43
ENGLISH WRITTEN:	Writing of letters V, W, A, N, and M - CG 10.3	Reader page- 24,28,32,34,36 Booklet- Literacy / Pre-Reading- page- 22 to 28
COGNITIVE DEVELOPMENT NUMERACY:(Oral)	Introduction of numerals 3 and 4. - Introduction of triangle. - Introduction of colour Orange .	Booklet- Numeracy - page- 10 to 16


NUMERACY (WRITTEN)	Writing of numerals 3 and 4. CG8.3	Booklet- Numeracy - page- 10 to 16
PHYSICAL DEVELOPMENT	- Tr to plan 4 gross motor skill activities that can be conducted indoor and outdoor. - Tr to plan 4 fine motor skill activities to be conducted in the class. CG 1.6	
AESTHETIC AND CULTURAL DEVELOPMENT	Related to the topic (To be linked to dance, music and art activities) THIS DOMAIN TO BE FILLED BY Anjitha,Hima and Pearl	
POSITIVE LEARNING HABITS	CG 13.3 – Tr to make activity keeping the CG in mind	
SOCIAL AND EMOTIONAL SKILLS	Sports day practice. CG1.6 -Excursion	

OCTOBER -VEGETABLES		
LITERACY AND LANGUAGE DEVELOPMENT CONVERSATION	<ul style="list-style-type: none"> - Identify and name common vegetables - CG9.3 , CG 2.6 - Importance of eating vegetables - Vegetables eaten raw and cooked 	Vocabulary- Potato, onion, carrot, tomato, cauliflower, lady's finger, cabbage, brinjal, capsicum, mushroom, spinach and cucumber, pumkin, etc. Booklet worksheets
Readiness Activities	- CCC Pattern with brush & crayons in the drawing book & reader with pencil	Booklet- 46, 47 Readiness/colouring / activity- page- 70 to 72, 96
RHYMES AND SONGS	Appropriate rhymes and songs CG 9.1	
STORY	Appropriate story for the topic CG 9.5 AND CG 10.5	Tr to plan <ul style="list-style-type: none"> • narrate a story with props • puppets, finger puppets • reading a story from a book • narrating a story using puppet theatre. • Digital story – create a flip book • Tr to use their own way to create a story etc
Pre -Reading	<ul style="list-style-type: none"> - Perceiving visual differences (level-1) - Smart Board - Perceiving visual differences.(level-2) - worksheet 	 (level-1) (leve l-2) Booklet - worksheet
PHONICS:	<ul style="list-style-type: none"> - Revision of L, T, I, H, E, F, V, W, A, M, N, X, Y, K and Z. - Introduction of C, G, O, Q, D and P. - C- cat, cow, carrot, car, cake, candle, camel, cup, cap, cabbage, cot etc - G- goat, girl, garden, gate. - O- Orange, octopus, ostrich, oil, omelette - Q- Queen, quilt, quick, quiet, question mark etc. - D- Dog, duck, door, doctor, duster, den, doll, daddy, desk, donkey, dot, deer et - P- pen, pencil, peacock, parrot, peg, pot, pony, paint, peas, penguin, etc. - Visual recognition of small letters c, g, o, q, d and p CG10 	Reader page- 45,49,51,53,57,59
ENGLISH WRITTEN:	- Writing letters X, Y, K, Z and C. - CG 10.3	Reader page- 38,40,42,44,48 Booklet- Literacy / Pre-Reading- page- 29 to 35

COGNITIVE DEVELOPMENT NUMERACY:(Oral)	Reinforcement of all shapes. CG 2.1 -Introduction of numeral 5, 6 and 0. CG 8.6 -Sorting activity different objects – CG8.8 and CG 8.7 -Recap of numerals learnt. -Introduction of the colour Green - Orange Day- 1st October - Green Day - 29th October	Booklet- Numeracy - page- 17 to 25
NUMERACY (WRITTEN)	- Writing of numeral 5 . CG 8.3 - Sequence writing 1 - 5	Booklet- Numeracy - page- 17 to 25
PHYSICAL DEVELOPMENT	- Tr to plan 4 gross motor skill activities that can be conducted indoor and outdoor. - Tr to plan 4 fine motor skill activities to be conducted in the class. CG 1.6 - Sports Day Practice.	
AESTHETIC AND CULTURAL DEVELOPMENT	Related to the topic (To be linked to dance, music and art activities) THIS DOMAIN TO BE FILLED BY Anjitha,Hima and Pearl	
POSITIVE LEARNING HABITS	- Trs to make activities on CG 13.1	
SOCIAL AND EMOTIONAL SKILLS	- Trs to make activities on CG4.3, CG 4.4 and CG 4.5 - Bagless Day - 22nd October	

NOVEMBER,DECEMBER- FOOD WE EAT		
LITERACY AND LANGUAGE DEVELOPMENT CONVERSATION	-Food I like -Healthy and unhealthy food -Consequences of eating junk food -Talk about breakfast,lunch,dinner,snack time,table manners,sharing and wastage. -Picture talk – To the Supermarket	VOCABULARY- Food, vegetables, fruits, rice, curry, fish,chicken,ice-cream,milk,pizza, soup,breakfast,lunch,dinner,snacks, chew,healthy,unhealthy ,junk,hungry, covered,peel,etc. Booklet worksheets
Readiness Activities	-CCC Reverse C Pattern with brush & crayons in the drawing book & reader with pencil	Reader- 55.56 Booklet- Readiness/colouring / activity page- 97 to 98
RHYMES AND SONGS	Appropriate rhymes and songs CG 9.1	
STORY	Appropriate story for the topic CG 9.5 AND CG 10.5	Tr to plan • narrate a story with props • puppets, finger puppets • reading a story from a book • narrating a story using puppet theatre. • Digital story – create a flip book • Tr to use their own way to create a story etc
Pre -Reading	- Smart Board - Reinforcing concepts of shapes (level-1)- Colour  blue - Level -2- Colour according to the size - Verbalising relations and association- Concrete and pictorial stage for go- together Eg.Shoes-socks,lock-key.(worksheet)	      Level -1 Level 1-2 Booklet worksheet literacy /colour/Pre-Reading- page- 73 to 79
PHONICS:	-Reinforcement of all L, T, I, H, E, F, V, M, N, X, Y, Z, C, G, O, Q, D and P - Introduction of the letter B, R, S, J and U- CG10 - B-boat, bag, bin, bus, beetle, bee, butterfly, bun bench, bib, ball, balloon, bat, book, baby, bicycle, bell, baker. - R-rose, ring, rat, rocket, rabbit, rain, rainbow, ribbon, road, rod, racket. - S-sun, socks, sunflower, soap, sand, sea, sad, sandwich, sit, saw, see-saw, song - J-jam, jeep, jug, jar, jelly, joker, jump, juice, jacket. - U- Umbrella, udder, up, under. Visual	Reader page- 61,63,65,67,69

	<p>recognition of b,r,s, j and u.</p> <p>-Joining of three letters and reading 'at' words (booklet reading card) 'at' words-cat, bat, mat, hat, rat.</p> <p>CG 10.1, 11.2, 10.3</p> <p>- Introduction of look and say words- it,is,a,my,I,am, boy,girl</p>	
ENGLISH WRITTEN:	- Writing - G ,O, Q ,D,P, B and R - CG10.3	Reader page- 50,52,54,58,60,62,64 Booklet- Literacy / Pre- Reading- page- 36 to 46
COGNITIVE DEVELOPMENT NUMERACY:(Oral)	-Introduction of no. 7,8 and 9 -Introduction of the colour "Purple" CG 2.1 -Purple Day - 30th November	Booklet- Numeracy - page-26 to 39
NUMERACY (WRITTEN)	- Writing of numeral 6, 7 and 8. CG 8.3	Booklet- Numeracy - page-26 to 39
PHYSICAL DEVELOPMENT	- Tr to plan 4 gross motor skill activities that can be conducted indoor and outdoor. - Tr to plan 4 fine motor skill activities to be conducted in the class. CG 1.6	
AESTHETIC AND CULTURAL DEVELOPMENT	Related to the topic (To be linked to dance, music and art activities) THIS DOMAIN TO BE FILLED BY Anjitha,Hima and Pearl	
POSITIVE LEARNING HABITS	-Trs to make activities on CG 13.2	
SOCIAL AND EMOTIONAL SKILLS	-Trs to make activities -Children's Day Activity- 3rd November -Children's Day Celebration & Bagless Day - 12th November -Bagless Day - 17th December	

JANUARY - INDIA		
LITERACY AND LANGUAGE DEVELOPMENT CONVERSATION	CONVERSATION: - Name of the different Indian festivals. - Food eaten in different states. - Clothes worn in different states.	VOCABULARY- flag, map, India, language, festival, saffron, white, green, tiger, peacock, lotus, temple, church, mosque, Diwali, Christmas, Holi, Eid etc. Booklet worksheet
Readiness Activities	Colouring	Booklet- Readiness/colouring / activity- page- 80 ,81
RHYMES AND SONGS	Appropriate rhymes and songs CG 9.1	
STORY	Appropriate story for the topic CG 9.5 AND CG 10.5	Tr to plan • narrate a story with props • puppets, finger puppets • reading a story from a book • narrating a story using puppet theatre. • Digital story – create a flip book • Tr to use their own way to create a story etc
Pre -Reading	1) Logical sequencing in the drawing book with paint - (palm, fist, palm, fist) and so on. 2) logical sequencing – level 2 - worksheet	Booklet worksheet - literacy /colour/Pre-Reading- page- 80 to 81 
PHONICS:	Recap of capital and small letters A-Z. -Oral sequencing A-Z. -Reinforcement exercises. -Joining of three-letters, sounds and reading 'an' words can, man, fan, ran, pan, van.(booklet reading card) - Introduction of look and say words- the,she,he,has,and,have - Reading card (booklet)	Booklet- Literacy / Pre-Reading- page- 47 to 53
ENGLISH WRITTEN:	-Writing of letters S, J and U CG10.3	Reader page- 66,68,70 Booklet- Literacy / Pre-Reading- page- 47 to 53

COGNITIVE DEVELOPMENT NUMERACY:(Oral)	- Introduction of numeral 10. - Introduction of the colour Pink - Pink Day - 27th January	Booklet- Numeracy - page- 40 to 45
NUMERACY (WRITTEN)	- Writing of no. 9	Booklet- Numeracy - page-
PHYSICAL DEVELOPMENT	- Tr to plan 4 gross motor skill activities that can be conducted indoor and outdoor. - Tr to plan 4 fine motor skill activities to be conducted in the class. CG 1.6	
AESTHETIC AND CULTURAL DEVELOPMENT	Related to the topic (To be linked to dance, music and art activities) THIS DOMAIN TO BE FILLED BY Anjitha,Hima and Pearl	
POSITIVE LEARNING HABITS	Trs to make activities on CG 13.3	
SOCIAL AND EMOTIONAL SKILLS	- CONCERT PRACTICE - Sports Day - Excursion	

FEBRUARY , MARCH - WATER		
LITERACY AND LANGUAGE DEVELOPMENT CONVERSATION	<ul style="list-style-type: none"> - Importance of water. - Uses of water - Save water. - float & Sink - Discussion on water animals. - Water play 	Vocabulary- drink, thirsty, hot, cold, wet, dry, dirty, clean, light, float, sink, swim, cooking, washing, cleaning, tap, rain, well, bathing, heavy, live, fish, crab, sea horse, octopus, crab, dolphin, whale, starfish etc.
Readiness Activities	-Colouring	Booklet- Readiness/colouring / activity- page-82 to 86, 99
RHYMES AND SONGS	Appropriate rhymes and songs CG 9.1	
STORY	Appropriate story for the topic CG 9.5 AND CG 10.5	Tr to plan <ul style="list-style-type: none"> • narrate a story with props • puppets, finger puppets • reading a story from a book • narrating a story using puppet theatre. • Digital story – create a flip book • Tr to use their own way to create a story etc
PHONICS:	<ul style="list-style-type: none"> -Recapitulation of letters A-Z -Joining three letters, sounds and reading ‘am’ words -jam, yam, ram.(booklet reading card) -Recapitulation of ‘at’ and ‘an’ words -Recapitulation of look and say words -Reinforcement board exercises. - Reading card (booklet) 	Booklet- Literacy / Pre-Reading- page- 54 to 66
ENGLISH WRITTEN:	<ul style="list-style-type: none"> - Sequence Writing A-Z -- Diagnostic Papers 	Reader page- 71,72,73 Booklet- Literacy / Pre-Reading- page- 54 to 66
COGNITIVE DEVELOPMENT NUMERACY:(Oral)	<ul style="list-style-type: none"> - Revision of numerals 1-10 - Introduction of numeral - 11- 20- with bundles - concrete, pictorial ,symbolic - Board exercises for reinforcement 	
NUMERACY (WRITTEN)	<ul style="list-style-type: none"> - Sequence Writing 1-10 - Worksheets for reinforcement 	Booklet- Numeracy - page-46 to 57
PHYSICAL DEVELOPMENT	<ul style="list-style-type: none"> - Tr to plan 4 gross motor skill activities that can be conducted indoor and outdoor. - Tr to plan 4 fine motor skill activities to be conducted in the class. CG 1.6 	

AESTHETIC AND CULTURAL DEVELOPMENT	Related to the topic (To be linked to dance, music and art activities) THIS DOMAIN TO BE FILLED BY Anjitha,Hima and Pearl	
POSITIVE LEARNING HABITS	- Trs to make activities on CG 13.3	
SOCIAL AND EMOTIONAL SKILLS	- Exhibition work -1st and 2nd week - Exhibition - 11th February - Concert - 1st /2nd /3rd - February	

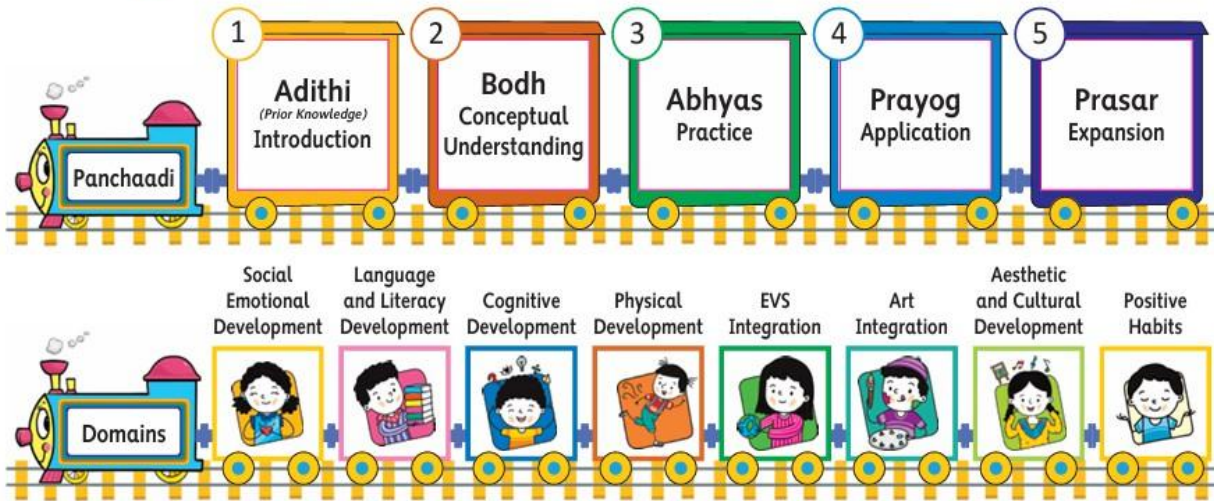
Colour Code: Blue



Developing the ability to reason, comprehend and apply simple numerical concepts in daily life and be able to think, connect and problem solve simple age-related situations

CG-7 Children make sense of world around through observation and logical thinking	<p>C-7.1 Observes and understands different categories of objects and relationships between them</p> <p>C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis</p> <p>C-7.3 Uses appropriate tools and technology in daily life situations and for learning</p>	<p>Cognitive Skills: Observation, Identification, Memory, Matching, Classification, Patterns, Sequential thinking, Creative thinking, Critical thinking, Problem-solving, Reasoning, Curiosity, Experimentation, Exploration</p> <p>Number Sense: One-to-one correspondence, Count and tell how many, Numeral recognition, Sense of order (can count ahead of a number up to 10)</p>
CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures	<p>C-8.1 Sorts objects into groups and subgroups based on more than one property</p> <p>C-8.2 Identifies and extends simple patterns in their surroundings, shapes, and numbers</p> <p>C-8.3 Counts up to 99 both forwards and backwards and in groups of 10s and 20s</p> <p>C-8.4 Arranges numbers up to 99 in ascending and descending order</p> <p>C-8.5 Recognises and uses numerals to represent quantities up to 99 with the understanding of decimal place value system</p>	
	<p>C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition</p> <p>C-8.7 Recognises multiplication as repeated addition and division as equal sharing</p> <p>C-8.8 Recognises basic geometric shapes and their observable properties</p> <p>C-8.9 Performs simple measurements of length, weight, and volume of objects in their immediate environment</p> <p>C-8.10 Performs simple measurements of time in minutes, hours, day, weeks, and months</p> <p>C-8.11 Performs simple transactions using money up to INR 100</p> <p>C-8.12 Develops adequate and appropriate vocabulary for comprehending and expressing concepts and procedures related to quantities, shapes, space, and measurements</p> <p>C-8.13 Formulates and solves simple mathematical problems related to quantities, shapes, space, and measurements</p>	<p>Shapes: shapes, straight line, curved line, plain and curved surfaces, length, mass, volume, temperature</p> <p>Number Operations: Addition, Subtraction, Multiplication, Division</p> <p>Data Handling: Pattern, Calendar activity, Use of technology</p>

Learning Process



Colour Code: Pink



Language and Literacy Development

Children becoming effective communicators

Developing the ability to read and write with comprehension, have an active vocabulary social, emotional, health and safety development

L1 is the home language/mother tongue/familiar language and L2 is the less familiar language.

CG-9

Children develop effective communication skills for day-to-day interactions in two languages

- C-9.1 Listens to and appreciates simple songs, rhymes, and poems
- C-9.2 Creates simple songs and poems on their own
- C-9.3 Converses fluently and can hold a meaningful conversation
- C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others
- C-9.5 Comprehends narrated/read-out stories and identifies characters, storyline and what the author wants to say
- C-9.6 Narrates short stories with clear plot and characters
- C-9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary

Talking and Listening:

Listening with comprehension
Creative self
Expression and conversation
Language and creative thinking
Vocabulary development
Conversation and talking skills
Meaningful uses of language and story telling

Reading with comprehension:

Bonding with books
Print awareness and meaning-making
Pretend reading
Phonological awareness
Sound-symbol association
Prediction and use of previous experiences with knowledge
Independent reading for pleasure and various purposes

Writing with purpose:

Early literacy skills

CG-10

Children develop fluency in reading and writing in Language 1 (L1)

- C-10.1 Develops phonological awareness and blends phonemes/syllables into words and segment words into phonemes/syllables
- C-10.2 Understands basic structure/format of a book, idea of words in print and direction in which they are printed, and recognises basic punctuation marks
- C-10.3 Recognises all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words
- C-10.4 Reads stories and passages with accuracy and fluency with appropriate pauses and voice modulation

- C-10.5 Reads short stories and comprehends its meaning – by identifying characters, storyline and what the author wanted to say – on their own
- C-10.6 Reads short poems and begins to appreciate the poem for its choice of words and imagination
- C-10.7 Reads and comprehends meaning of short news items, instructions and recipes, and publicity material
- C-10.8 Writes a paragraph to express their understanding and experiences
- C-10.9 Shows interest in picking up and reading a variety of children's books

Writing for self-expression
Making use of her/his knowledge of letter and sounds
invents spellings to write
Making efforts to write in conventional ways
Responding to reading with drawings/words

CG-11

Children begin to read and write in Language 2 (L2)

- C-11.1 Develops phonological awareness and are able to blend phonemes/syllables into words and segment words into phonemes/syllables
- C-11.2 Recognises most frequently occurring letters of the alphabet (forms of Akshara) of the script and uses this knowledge to read and write simple words and sentences

